Taking a trip. Leaving the known for the unknown.
Sharing experiences with others. Casting off.
What is about a journey—from the preparations to
the return—that is so central to our creation and
understanding of our identities?

The course focuses on exploring the role of the journey in the creation and generation of sea narratives. We will explore many narrative positions, locations, and ideas related to stories of the journey to, from, and on the sea.

Reading and engaging in critical investigation of narratives will be the primary goal of this course. As such, we will examine literature using a variety of lenses, including metaphor, point of view, subjectivity, and plot.

Narratives of Sail is meant to not only introduce you to ideas and concepts of literature and the humanities, but the course also serves as an introduction to college life. We will work to bring the material to bear on all aspects of your academic experience.

**CLASS TIMES**
Date: MTWRF (Only 1st Saturday)
Times: 09:00am-12:00pm
Location: OFFICE HOURS BY APPOINTMENT
https://robinskk.youcanbook.me
Course Format:
The class experience will move between lecture (very short), discussion, and creation. To truly generate knowledge and ability, you must take control of your learning.

In class, we will move through inquiry and discussion. You will all be speaking and leading discussions. At certain points in the semester, we will have discussion leaders who will facilitate the conversation about the works read. In addition, be prepared for quizzes and in-class writing prompts.

Required Texts:
Diana Secker Tesdell’s Stories of the Sea
J.D. McClatchy’s Poems of the Sea
In addition, some readings will be assigned in class. These readings will be available electronically also.

For the most part, this class requires active participation

The major activities of the class are:
Critical Reading Logs:
As a reader and engager of texts, you need to first establish a degree of familiarity with the texts. The first method of increasing your awareness and comfort with a text is through active reading. 25%

Annotation Presentation: To annotate is to make notes directly on a text as one reads and rereads it, identifying significant features, discovering patterns of features, and speculating on meanings. The practice is a crucial means of paying close attention to a text whether one is preparing for a class discussion, generating ideas for an essay, or just experiencing the richness of a text for pleasure. 25%

In-Class Quizzes and Writing: We will have short informal quizzes, in-class writings, discussion sessions, etc. that will help to get you more actively involved in your learning. 25%

Attendance and participation: Remember that absences are not an option in Autumn Term. Being in class on time is not only something you need to do, it is something you will want to do (you won’t want to miss anything!). Each of us brings a unique contribution to our course. Each of us brings an important perspective to class discussions and other activities. 25%

Participation involves making thoughtful contributions to our course and in our classroom group; it also entails learning to listen and develop other skills essential to collegiality in our college community. The grade is also based on the completion of the library quiz and the completion of the AT Portfolio. 25%
Academic Honesty - Eckerd College honor code states: "On my honor, as an Eckerd College student, I pledge not to lie, cheat, or steal, nor to tolerate these behaviors in others." On each written assignment students are required to write "pledged" and sign it, indicating that their work is consistent with the Code. Continuing on the subject of academic honesty, plagiarism is grounds for failing any course at Eckerd College and it is subject to further disciplinary action. There are no exceptions to this rule. If you need help citing a reference, please ask. We will ensure you get the assistance that you need.

Inclusive Language – In order to create a work and study environment that celebrates, rather than demeans, the cultural diversity of Eckerd College, we will use inclusive language. Used constructively, language reflects social and cultural diversity in ways that are positive and accurate. Often unconsciously, some common uses of language reinforce bias and negative stereotypes. We are working to develop precision in all types of communication. The use of inclusive language is a step in the direction of scholarly discourse.

Evacuation Contingency: If for any reason Eckerd College is evacuated, students who leave campus for stays of overnight or longer should bring their Autumn Term syllabus, notes, and texts to continue the course work. In such an event, check your Eckerd email from your off-campus location and check our Moodle site for continued communication and any assignment revisions from your professor. College expectations are that you will continue to work on this course independently throughout an evacuation.

Classroom attendance is a necessary part of this course.

Classroom participation is a part of your grade in this course. To participate you must attend class having prepared the materials for the day. Questions and comments must be relevant to the topic at hand.

You are expected to be on time. Class starts promptly. You should be in your seat and ready to begin class at this time. Packing up your things early is disruptive to others around you and to myself.

Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing. Everyone is entitled to their opinion. Classroom discussion is meant to allow us to hear a variety of viewpoints. This can only happen if we respect each other and our differences.

You are expected to do your own work. Cheating, plagiarism and any other form of academic dishonesty will not be tolerated. Please refer to the Honor Code by which all students are expected to abide. Grade penalty that will be issued to you should you be found responsible for academic dishonesty will be (F in course, F on assignment, a letter grade lower in course, redo assignment, etc.)